
**The Arizona Chapter of the Association of Family**

**and Conciliation Courts (“AzAFCC”)**

**SEDONA CONFERENCE**

**SESSION PROPOSAL FORM**

\*\*\*The American Psychological Association (“APA”) reviews all programs and sessions in detail each year to ensure compliance with APA Standards and Guidelines for purposes of Continuing Education credit.

Therefore, ALL sections of this form must be completed fully and ALL documentation provided for consideration by the AzAFCC Board of Directors.\*\*\*

Speaker(s) (Attach Curriculum Vitae AND short bio for each speaker):

Faren Akins, Ph.D., J.D.; Robert DiCarlo, Ph.D.; and Diana Vigil, L.P.C.

Phone number for each speaker:

Faren XXX-XXX-XXXX; Di 602-370-9696; Robert 928-699-4892

Email address for each speaker:

Faren Akins <dr.farenakins@cox.net>; Robert DiCarlo <forensics@drrobertdicarlo.com>; Diana Vigil <dv@childtherapyaz.com>

Presentation Title: Click here to enter text.

Short description of session (80 words)

Click here to enter text.

Long description of session (250 words)

Click here to enter text.

Length of Presentation (must be at least 1 continuous hour):

Click here to enter text.

Target Audience (check all that apply):

[ ]  Mental / Behavioral Health Professionals

[ ]  Attorneys

[ ]  Judicial Officers

[ ]  Mediators

[ ]  Other

Learning Objectives (minimum of at least three (3) for sessions up to 4 hours, and five (5) for full-day programs):

There are key components of well-written behavioral learning objectives that – when incorporated – allow for an optimal, articulated experience for learners. Ask yourself, are my learning objectives:

* observable and measurable (use action verbs that describe measurable behaviors)?
* statements that clearly describe what the learner will know or be able to do as a result of having attended an educational program or activity?
* focused on the learner?
* fully linked to the program narrative & adequate references that support content?

Verbs to consider:

* list, describe, recite, write, identify, assess, compute, discuss, explain, predict, apply,
* analyze, demonstrate, prepare, use, utilize, design, select, compile, create, plan,
* revise, compare, rate, critique

Verbs to avoid:

* learn, know, understand, appreciate, become aware of, become familiar with

Example of well-written learning objectives for a 4-hour CE session on hypnosis and pain:

1. Describe 3 key aspects of basic hypnosis theory and technique;

2. Explain differences between demonstrations of hypnotic technique and phenomena;

3. Identify 2 differences between acute and chronic pain; and

4. Demonstrate effective use of hypnosis in controlling acute pain.

At the end of this workshop, the learner will be able to:

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

4. Click here to enter text.

5. Click here to enter text.

Citations:

Requirements:

* Three (3) peer-reviewed (in a journal or book) citations
* Written within the last 10 years
* Support your presentation showing psychological relevance.
* Should not be written by the presenters
* Should be in the following form:

Labarre, M., Brodeur, N., Roy, V., & Bousquet, M.-A. (2019). Practitioners’ Views on IPV and Its Solutions: An Integrative Literature Review. *Trauma, Violence, & Abuse*, *20*(5), 679–692.

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

**Final Checklist (ALL must be checked):**

[ ]  **Speaker CVs and Bios attached**

[ ]  **Short description of session (80 words)**

[ ]  **Long description of session (250 words)**

[ ]  **At least three (3) Learning Objectives**

[ ]  **At least three (3) peer-reviewed citations within the past 10 years NOT written by presenters in proper format**